Preparing for Employment

Opportunities to participate in hands-on instruction in a variety of vocational settings. Students are able to gain valuable independent living, job, and social skills instruction.

Example vocational training areas:

- Culinary Arts
- Horticulture
- Retail
- Shipping & Receiving
- Health & Beauty
- Auto Detail
- Business Office
- Building & Grounds
- Graphic Arts

Community College and Business Partner Internships

Programs offered at:

- Los Angeles Community College District locations
- Kaiser Hospitals
- Children's Hospital Los Angeles

Locations

Banneker CTC

14024 S. San Pedro St, LA 90061 (310) 324-6668

Leichman CPTC

19034 Gault St, Reseda, 91335 (818) 881-5341

Lowman CTC

12827 Saticoy St, North Hollywood, 91605 (818) 765-3404

Miller CTC

8218 Vanalden Ave, Reseda 91335 (818) 885-1646

CTC West

7850 Melrose Ave, LA 90046 (323) 370-1223

Perez CTC

4540 Michigan Ave, East Los Angeles 90220 (323) 269-0681

Widney CPTC

2302 S Gramercy Pl., LA 90018 (323) 731-8633

Willenberg CTC

308 S Weymouth Ave, San Pedro, CA 90732 (310) 548-1371





CAREER AND TRANSITION CENTERS



Overview

Students at Career and
Transition Centers focus on the
development of life and
employment skills. These
programs provide for
community integration through
work experiences, independent
living skills development, and
community-based instruction.

Eligibility

Students that are eligible for services provided at the Career and Transition Center must meet the following criteria:

- Have completed the fourth year of high school or are 18 years old
- Eligible for special education services (up to 22 years old)
- Currently on an alternate curriculum





Promoting and supporting successful transition from school to adult life.

Benefits for Students

- Development of daily living skills, independence, and selfadvocacy skills
- Career Awareness & Pre-Employment Preparation: resumes, applications, interview techniques
- Community integration
- Development of Job Skills & work experience opportunities

